



OXFORD
HIGH SCHOOL
GDST

The Neurodiversity and Academic Support Hub (NASH)

Including Special Educational Needs and Disability; and English as an Additional Language EAL



The Neurodiversity and Academic Support Hub (NASH)

Identification and assessment

The NASH team ensure that all students' needs are identified early, assessed, supported and monitored.

- Some students have an identified learning need by the time that they join the Year Group. The NASH team communicate with parents, previous schools (where appropriate) to gather any relevant documentation such as Diagnostic Reports to help support the students. Once NASH have the appropriate reports, the NASH disseminates information to teachers to ensure appropriate support (and Access Arrangements, when appropriate), are put in place. Support lessons are offered. (See SEND Provision)
- All Year 12 students have baseline testing in the autumn term. Tests include: word reading; reading comprehension; spelling; and handwriting.
- In addition to the above, students' needs are often identified by parents, staff or by the student.
- Any identified difficulties/learning differences, and EAL needs are investigated by the NASH department through a combination of asking for teacher feedback and further assessment
- Pupil Profiles (and EAL information) are written by the NASH team and circulated to staff
- Provision is put in place back guided by Pupil Profiles and any needs raised by the student. (See SEND Provision and EAL Provision)

SEND Provision and Monitoring

The Head of NASH and SENDCo, Dr Jacqueline Leadbeater, and the NASH team, work closely with all staff, parents, the student, and any outside agency to ensure the best possible provision for students with special educational needs and/or disability (SEND).

NASH provision includes targeted support from subject teachers, as well as Academic Support from NASH. It might also include support from the Pastoral Team, when appropriate. NASH offer one to one academic support sessions once a week (or more, if needed). These sessions take place within study periods, lunch times, and before or after school. The sessions cover a variety of learning strategies based on needs identified by the Pupil Profile (following from the screening results, assessments, Educational Report, teacher comments, the students own concerns). Such sessions often focus on improving reading comprehension, revision skills, examination techniques, developing written work. They are highly individualised and based on the current need of the student.

If, after receiving targeted support from NASH and subject teachers, a student is still not making expected progress, arrangements for a more in-depth assessment are made. These are made in consultation with parents and the student. Dr Leadbeater and Ms Hughes administer some tests to build up a more in-depth profile of strengths and weaknesses and identify areas where adjustments are needed to assist with learning. If a full educational assessment, or an assessment for Autism or ADHD, parents if deemed appropriate by NASH or parents, parents are advised by NASH as to the most appropriate agency.

Provision is monitored during one-to-one assessments, by the subject teacher, and regular assessments (when appropriate). Provision is adjusted accordingly.

NASH has an Open-door policy which means that students can pop by for support, or to arrange support, whenever necessary.

At various points in the year, such as in the run up to examinations, NASH run Study Sessions, and deliver PSHCE sessions, when appropriate.



EAL Provision and Monitoring

Small group and one to one EAL Support lessons are provided by our EAL teacher, Ms Melanie Tuck. We provide additional language support for EAL students, if it is felt by subject teachers that a student needs additional support to access the curriculum. Some pupils are offered English Enrichment, if deemed appropriate by subject teachers and the NASH team.

Provision is monitored during one-to-one assessments, by the subject teacher, and regular assessments (when appropriate). Provision is adjusted accordingly.

Gifted and talented

All pupils have the opportunity to benefit from extension and enrichment within the daily curriculum, a range of competitions, and conferences.



Oxford High School
Belbroughton Road
Oxford, OX2 6XA

oxfordhigh.gdst.net



OXFORD
HIGH SCHOOL

G D S T